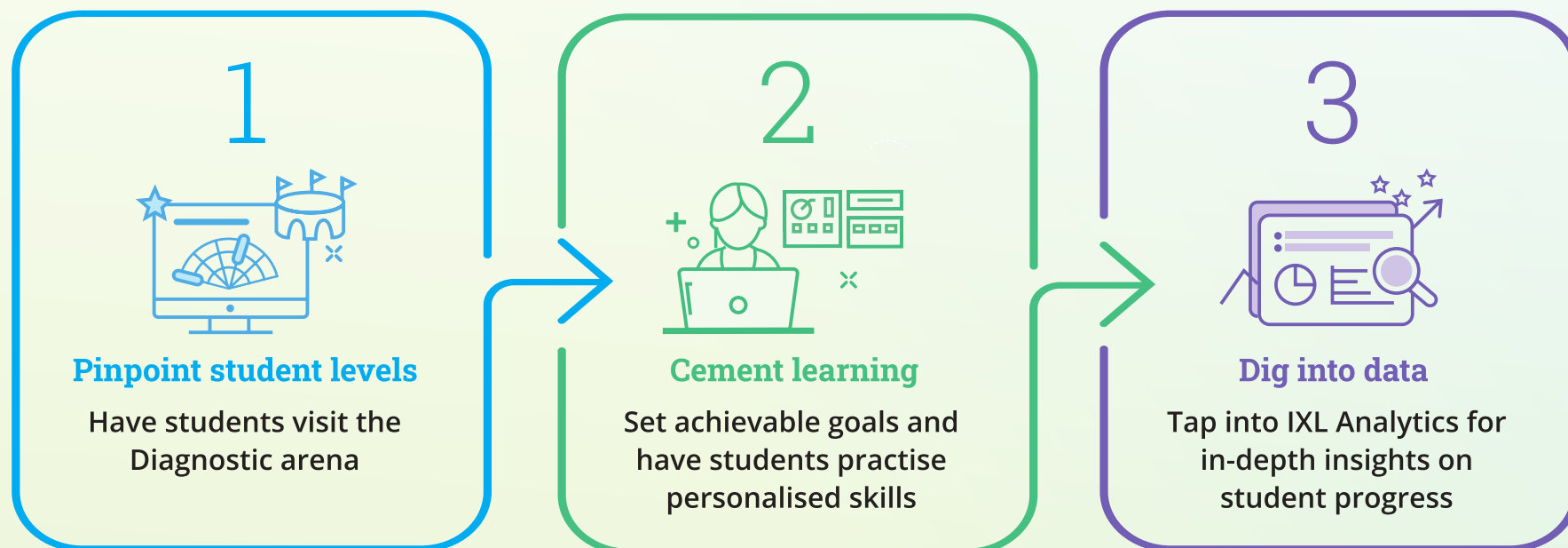


STEPS TO SUCCESSFUL IMPLEMENTATION

IXL's powerful analytics and personalisation tools make it easy to set practical goals and monitor progress for every student.

At the beginning of every grading cycle:



LET'S TAKE A CLOSER LOOK AT HOW IXL SUPPORTS ONGOING PROGRESS MONITORING



1.

Pinpoint student levels

Have students step into the Diagnostic arena and answer questions until all of their levels have been pinpointed. This can be done in multiple sessions: It only takes 45 minutes to get pinpointed on a subject, and an additional 2 hours spread out through the school year to keep those levels up to date.



Tip: Diagnostic levels correspond to year levels. For example, a score of 600 indicates readiness to begin working on year 6 skills.

2.

Cement learning

With insights from the diagnostic, IXL creates a personalised action plan for each student.

Set achievable goals

Use each student's individual action plan to set attainable goals for this grading cycle. Focus IEP goals around the lowest strand(s) and the recommended skills for that lowest strand.

Set a SmartScore goal of 80 (proficiency), then encourage students to strive for excellence (90) or mastery (100) if they feel ready.

Pro Tip: Share the printed report with parents during IEP meetings for concrete next steps they can implement at home.

IXL Diagnostic Action Plan - Snapshot ending on 30 September 2024
 Student: Kevin Gonzalez

The IXL Real-Time Diagnostic shows you what you know and what you're ready to learn next. Work on your personalised skill recommendations until you reach excellence (90+). Visit the Real-Time Diagnostic often to see how your stats change and to get new recommendations!

Have questions about the Real-Time Diagnostic? Visit au.ixl.com/diagnostic-help.

Overall maths level
 0 100 230 300 400 500 600 700 800 900 1000 1100 1200 1300

Maths strand levels and top recommended skills

Number and Algebra
 0 220 1300
 4 recommended skills
 Classify shapes by colour >> V5G
 Coin values >> C6X
 Skip-counting sequences >> 5ED
 Put numbers up to 1000 in order >> 7QP

Measurement and Geometry
 0 280 1300

Keep diagnosing to reveal all of your levels!

Step into the Arena

Maths

- Measurement and Geometry: 880 (2 recommended skills)
- Number and Algebra: 900 (2 recommended skills)
- Statistics and Probability: 480-630 (2 recommended skills)

View all diagnostic recommendations

Solve percent equations (WB6)
 28% of 7000 =

Practise personalised skills

Have each student click directly on their recommended IXL skills to practise them. They will be able to identify their strengths and weaknesses, own their learning, close gaps and build confidence.

Recommendations See suggestions from your teachers

Here are all the maths and English skills recommended just for you, based on what you've been working on recently. Explore the different types of recommendations, and click on any skill you'd like to try!

Solve percent equations (Level J)
 28% of 7000 =

Circles, semicircles and quarter circles (Level J)
 The area of a quarter circle is 3.14 square centimetres. What is the quarter circle's radius? Use 3.14 for π .
 centimetres

Combinations (Level G)
 Tori is deciding what to order at the ice cream shop. She can choose a chocolate cone, dash, or sugar cone, and she can have mint, vanilla, strawberry, or biscuit dough ice cream. How many different combinations can Tori order?
 combinations

Frequency charts (Level F)
 To determine whether people make fewer trips to the films when the economy is bad, a reporter asked people how many films they saw last month.

Number of trips	Frequency
0	8
1	14
2	1
3	10
4	13
5	2

How many people went to the films more than 4 times?

Match causes with effects (Level E)
 Match each effect to its cause.

- She ate eggs and toast instead. → She wore jeans to school.
- She woke up later than planned. → Harper's alarm clock was broken.
- Harper's favourite dress was dirty. → Harper's alarm clock was broken.



3.

Dig into data

For progress monitoring: Questions Log

Monitor progress of individual student's work on specific skills using the Questions Log. Easily uncover any patterns or misconceptions in their work for an effective catch-up.

Pro tip: Click "Show missed questions only" and "Hide correct answers," then print the report to create a helpful worksheet for one-on-one review with each student.

Questions answered

SESSION 1: Tuesday, 11 March | 12:04 - 12:22 pm SmartScore: 0 → 60

24 of 24
 ✓ Question
 What is the lowest common multiple of 15 and 5?
 Correct answer
 15
 Jack Allen answered
 15

23 of 24
 ✓ Question
 What is the lowest common multiple of 18 and 9?
 Correct answer
 18
 Jack Allen answered
 18

20 of 24
 ✗ Question
 What is the lowest common multiple of 15 and 10?
 Correct answer
 30
 Jack Allen answered
 20

19 of 24
 ✓ Question
 What is the lowest common multiple of 10 and 5?
 Correct answer
 10
 Jack Allen answered
 10

For annual IEP review: Progress and Improvement

Visualise the growth your student has made on specific IXL skills, and see every skill they practised and their score progression for each.

Use this report to identify strengths and weaknesses, and along with the Diagnostic Action Plan, set new goals for the coming school year.

Tip: Get to this report quickly from here!

My IXL Learning Diagnostic Analytics

Students Diagnostic Trouble Spots Skills Scores Questions Quizzes Progress

SKILL YEARS: P - 12 DATE RANGE: This school year

Progress and Growth
Student Progress

PROGRESS AND IMPROVEMENT

STUDENT: Jack Allen

SKILL	TIME SPENT	QUESTIONS	SCORE IMPROVEMENT
PRESCHOOL			
A. Count to 3			
1. Choose the number that you hear - up to 3 TFY	<1 min	3	0 → 33
YEAR 1			
A. Counting and number patterns			
1. Counting review - up to 10 H2J	<1 min	3	0 → 28
2. Count to fill a ten frame CB8	<1 min	2	0 → 19
YEAR 2			
A. Counting and number patterns			
4. Skip-counting by twos, fives and tens YHG	<1 min	3	0 → 37
YEAR 6			
A. Whole numbers			
1. Place values in whole numbers	<1 min	3	0 → 19