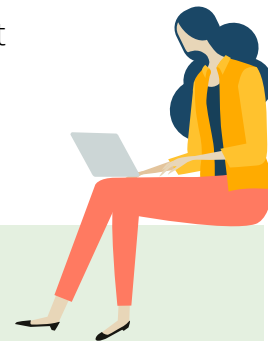


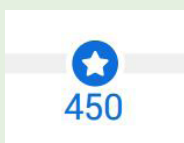
A Guide to Understanding the Diagnostic Action Plan



IXL's Diagnostic Action Plans are personalised to each learner. You can use these plans to understand what students already know and reveal the exact skills they should work on next to grow their knowledge. Here's how to read the action plan:

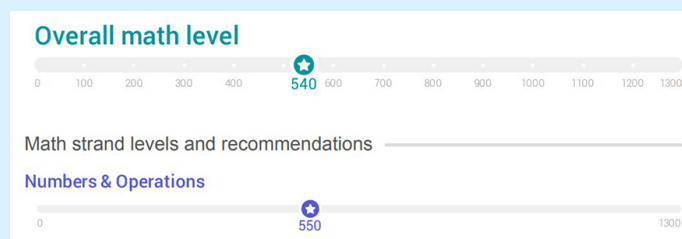


LEVELS




- Diagnostic levels correspond to year levels, so a level of 450 means a student understands about half of the year 4 curriculum.
- A star means that a student's level in that strand has been pinpointed to a single number and is up to date.
- A range of numbers means that a student isn't finished diagnosing and should keep answering diagnostic questions.

OVERALL AND STRAND LEVELS



Each student has an overall level that shows their year-level proficiency in a subject. Each subject is further organised into strands, or subcategories. These strands allow you to see how learners are doing in specific areas of Maths and English.

RECOMMENDATIONS

 3 recommended skills

- [Make a number using subtraction - up to 10 \(Level C\) >> RSR](#)
- [Add two numbers up to seven digits \(Level F\) >> PFA](#)
- [Subtraction sentences using number lines - up to 20 \(Level C\) >> MMS](#)

Recommendations are skill suggestions tailored to each student based on their diagnostic responses. They are personalised to the right level of difficulty and highlight the perfect skills to help students make progress right away.

TAKE ACTION!

IXL suggests having students reach proficiency (a SmartScore of at least 80) on two recommended skills per week to maximise academic gains.

