



IXL Skill Plan

Australian Curriculum, Version 9.0: Year 7



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Language

Language for interacting with others

AC9E7LA01: Understand how language expresses and creates personal and social identities

AC9E7LA02: Recognise language used to evaluate texts including visual and multimodal texts, and how evaluations of a text can be substantiated by reference to the text and other sources

Text structure and organisation

AC9E7LA03: Identify and describe how texts are structured differently depending on their purpose and how language features vary in texts

Author's purpose and tone

1. Identify the author's purpose A6S
2. Which sentence is more formal? UBK
3. Compare passages for tone 2QC

Text structures

4. Compare and contrast in informational texts SBK
5. Match causes and effects in informational texts N67
6. Match problems with their solutions 85F
7. Identify text structures F8C

AC9E7LA04: Understand that the cohesion of texts relies on devices that signal structure and guide readers, such as overviews and initial and concluding paragraphs

Language for expressing and developing ideas

AC9E7LA05: Understand how complex and compound-complex sentences can be used to elaborate, extend and explain ideas

1. Is the sentence simple, compound, complex or compound-complex? T2C

AC9E7LA06: Understand how consistency of tense through verbs and verb groups achieves clarity in sentences

1. Identify and correct inappropriate shifts in verb tense TSY

AC9E7LA07: Analyse how techniques such as vectors, angle and/or social distance in visual texts can be used to create a perspective

AC9E7LA08: Investigate the role of vocabulary in building specialist and technical knowledge, including terms that have both everyday and technical meanings

AC9E7LA09: Understand the use of punctuation including colons and brackets to support meaning

1. Determine the meaning of domain-specific words with pictures 9AH

Semicolons, colons and commas

1. Use semicolons and commas to separate clauses PFT
2. Use semicolons, colons and commas with lists VXS

Commas

3. Commas with compound and complex sentences JBU
4. Commas with direct addresses, introductory words, interjections and interrupters BER
5. Commas with coordinate adjectives HMA

Dashes, hyphens and ellipses

6. Use dashes TSV
 7. Use hyphens in compound adjectives NF6
 8. Decide whether ellipses are used appropriately QX2
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Literature

Literature and contexts

AC9E7LE01: Identify and explore ideas, points of view, characters, events and/or issues in literary texts, drawn from historical, social and/or cultural contexts, by First Nations Australian, and wide-ranging Australian and world authors

1. Analyse short stories GJ6
2. Compare two texts with different genres 7ZF
3. Compare illustrations of literary and historical subjects 58K

Engaging with and responding to literature

AC9E7LE02: Form an opinion about characters, settings and events in texts, identifying areas of agreement and difference with others' opinions and justifying a response

1. Analyse short stories GJ6

AC9E7LE03: Explain the ways that literary devices and language features such as dialogue, and images are used to create character, and to influence emotions and opinions in different types of texts

Allusions

1. Interpret the meaning of an allusion from its source DL5
2. Recall the source of an allusion YHN

Literary devices

3. Interpret figures of speech E7P
4. Analyse the effects of figures of speech on meaning and tone X8L
5. Compare two texts with different genres 7ZF

AC9E7LE04: Discuss the aesthetic and social value of literary texts using relevant and appropriate metalanguage

1. Compare two texts with different genres 7ZF

Examining literature

AC9E7LE05: Identify and explain the ways that characters, settings and events combine to create meaning in narratives

1. Analyse short stories GJ6

AC9E7LE06: Identify and explain how literary devices create layers of meaning in texts including poetry

Allusions

1. Interpret the meaning of an allusion from its source DL5

2. Recall the source of an allusion YHN

Literary devices

3. Interpret figures of speech E7P
4. Analyse the effects of figures of speech on meaning and tone X8L

Creating literature

AC9E7LE07: Create and edit literary texts that experiment with language features and literary devices encountered in texts

Literacy

Texts in context

AC9E7LY01: Explain the effect of current technology on reading, creating and responding to texts including media texts

Interacting with others

AC9E7LY02: Use interaction skills when discussing and presenting ideas and information including evaluations of the features of spoken texts

1. Identify the author's purpose A6S
2. Which sentence is more formal? UBK
3. Compare passages for tone 2QC

Analysing, interpreting and evaluating

AC9E7LY03: Analyse the ways in which language features shape meaning and vary according to audience and purpose

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AC9E7LY04: Explain the structure of ideas such as the use of taxonomies, cause and effect, extended metaphors and chronology

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2. Match causes and effects in informational texts N67
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AC9E7LY05: Use comprehension strategies such as visualising, predicting, connecting, summarising, monitoring, questioning and inferring to analyse and summarise information and ideas

Creating texts

AC9E7LY06: Plan, create, edit and publish written and multimodal texts, selecting subject matter, and using text structures, language features, literary devices and visual features as appropriate to convey information, ideas and opinions in ways that may be imaginative, reflective, informative, persuasive and/or analytical

Creative techniques

1. Use personification 2UD

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Text structure

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Organise writing

9. Order topics from broadest to narrowest 8WD
10. Organise information by topic ZN7
11. Transitions with conjunctive adverbs DBH

Develop and support arguments

12. Choose evidence to support a claim XBW
13. Identify supporting details in informational texts ZB6
14. Identify supporting details in literary texts Q8R

Edit and revise

15. Use parallel structure 7P9
16. Remove redundant words or phrases BLQ
17. Use the correct frequently confused word G2R
18. Correct errors with frequently confused words 2RY
19. Suggest appropriate revisions NBP

Sentences, fragments and run-ons

20. Is the sentence simple, compound, complex or compound-complex? T2C

Capitalisation

21. Correct capitalisation errors NC8
22. Formatting and capitalising titles: review Q2S

AC9E7LY07: Plan, create, rehearse and deliver presentations for purposes and audiences in ways that may be imaginative, reflective, informative, persuasive and/or analytical, by selecting text structures, language features, literary devices and visual features, and using features of voice including volume, tone, pitch and pace

Word knowledge

AC9E7LY08: Understand how to use spelling rules and word origins; for example, Greek and Latin roots, base words, suffixes, prefixes and spelling patterns to learn new words and how to spell them

Prefixes and suffixes

1. Words with pre- WTG
2. Words with re- KLM
3. Words with sub- RNC
4. Words with mis- ZM2
5. Words with un-, dis-, in-, im- and non- VCX
6. Words with -ful 5DG
7. Words with -less 54Y
8. Words with -able and -ible U5T

Greek and Latin roots

9. Use Greek and Latin roots as clues to the meanings of words F6B
10. Use words as clues to the meanings of Greek and Latin roots AFD
11. Determine the meanings of Greek and Latin roots R59
12. Determine the meanings of words with Greek and Latin roots KMF